Summer reading for students entering 10th grade: 2018-2019
This summer, you have the opportunity to choose a book, fiction or nonfiction, that you find relevant to your life. This book should challenge you, so please do not choose a book that is too easy for you. It will also be harder to do this assignment with an easy book. See email addresses below to contact Mrs. Masters or Mrs. McCammon if you are concerned about your reading choice. Here are some examples of books that you might choose:

*The Fault in Our Stars* (John Green)
*The Perks of Being a Wallflower* (Stephen Chobsky)
*The Notorious Incident of the Dog in the Nighttime* (Mark Haddon)
*The Glass Castle* (Jeannette Walls)
*The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club* (Phillip M. Hoose)
*I am Malala* (Malala Yousafzai)
*Night* (Elie Wiesel)
*Almost Astronauts: 13 Women Who Dared to Dream* (Tanya Lee Stone)

**The book you choose must have a narrative element to it. This excludes works that are merely informational without a storyline.**

Objectives:

1. Students will choose a book to read (and read it!) that appeals to their own interests and has relevance to their lives.
2. Students will be careful readers, paying attention to plot and character development as well as important themes that emerge from the work.
3. Students will learn new vocabulary words from their book that they will incorporate into their working lexicon.
4. Students will be able to share their book with their peers at the beginning of the school year in September.

After reading their selected book, students need to fill in the graphic organizer which is linked to this assignment sheet. This is due the first day of school on September 6, 2018. Please have your assignment completed digitally and ready to turn in on Google Classroom or printed out to hand in to your teacher.

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